

Ethics Practice Test 1.0 Fall 2005 Dr. LaBossiere

Directions: Read each question carefully and mark the best answer choice on the answer sheet. Please do not mark on this test sheet.

I True/False (1 point each)

- T F 1. Morality consists of the customs, precepts and practices that deal with matters of good/bad and wrong/right.
- T F 2. Value is a measure of worth.
- T F 3. Moral nihilism is the view that there is no morality.
- T F 4. If something is illegal, then it automatically must be immoral.
- T F 5. Moral absolutism is a form of moral skepticism.
- T F 6. An objective claim is a statement that is true or false regardless of what people believe.
- T F 7. An inductive argument is an argument in which the premises are intended to provide complete support for the conclusion.
- T F 8. A deductive argument is an argument in which the premises are intended to provide complete support for the conclusion.
- T F 9. When assessing an argument it is important to determine whether the premises are plausible or not.
- T F 10. An analogical argument is an argument in which one concludes that two things are alike in a certain respect because they are alike in other respects.
- T F 11. If someone claims that doing something is wrong because it is unnatural, one way to counter this is to show that it is, in fact, done in nature.
- T F 12. A definition that is too broad excludes things that should be included.
- T F 13. If a definition is too vague, then it is not precise enough.
- T F 14. An intuition is typically a blend of how one thinks and feels about a matter prior to reflection.
- T F 15. One way to present an appeal to intuition is to begin by presenting a plausible and appealing story.
- T F 16. One method of resolving a conceptual issue is by using an argument by definition.

II Multiple Choice (1 point each)

17. If a person is a moral absolutist, which of the following would s/he accept?
- A. There is one correct solution to every moral problem.
 - B. Morality is objective.
 - C. No moral principle can be overridden by another.
 - D. All of the above.
18. Which of the following is a moral question?
- A. What is the correct life to live?
 - B. Is it wise to invest in mutual funds?
 - C. Would lowering the speed limit prevent more deaths?
 - D. All of the above.
19. Which of the following involves values?
- A. Ethics.
 - B. Religion.
 - C. Aesthetics.
 - D. All of the above.
20. Which of the following claims would a moral nihilist accept as true?
- A. There is no morality.
 - B. No one believes in good and bad.
 - C. No one believes that anything is wrong or right.
 - D. Moral people should be annihilated.
21. An argument consists of
- A. Claims.
 - B. One or more premises.
 - C. One conclusion.
 - D. All of above.
22. An analogical argument is assessed in terms of
- A. The number of shared properties.
 - B. The relevance of the shared properties.
 - C. The relevance of any dissimilarity.
 - D. All of the above.
23. If you want to make a strong argument from authority, you would want to make sure that
- A. The authority has sufficient expertise in the subject.
 - B. The claim is made within the authority's field.
 - C. The authority is not significantly biased.
 - D. All of the above.

24. If two claims are logically inconsistent, then
- A. Both can be true, but both cannot be false.
 - B. Both can be false and both can be true.
 - C. Both can be false, but both cannot be true.
 - D. None of the above.
25. If a person is accused of applying his/her moral principle inconsistently, s/he can rationally reply by
- A. Starting to apply the principle consistently.
 - B. Showing that the application is not really inconsistent.
 - C. Showing that the accuser has attributed the wrong principle to him/her.
 - D. All of the above.
26. If a person claims that cloning should not be done because it is literally playing God, then s/he is most likely assuming that
- A. God exists.
 - B. God wants or commands that certain things should not be done.
 - C. We should do what God wants/commands.
 - D. All of the above.
27. If a person argues that the use of stem cells in research is wrong because it is literally unnatural, then that person is most likely assuming that
- A. Nature exists or there is a natural way of doing things.
 - B. We should act in accord with Nature or the natural way.
 - C. Unnatural things and actions are morally wrong.
 - D. All of the above.
28. If someone argues that doing X is morally wrong because it would create more harms than benefits, you could rationally counter this by
- A. Arguing for an alternative assessment of the harms and benefits.
 - B. Arguing that some factor other than the consequences should be used to assess the situation.
 - C. Simply ignoring the argument.
 - D. Both A and B.
29. If someone claims that it is wrong to do X because it violates a right, then a way to rationally counter the claim is to
- A. Argue that the consequences override the right.
 - B. Argue that a rule overrides the right.
 - C. Argue that the right is flawed.
 - D. All of the above.
30. Relevant Difference is the principle that
- A. There are no differences that are relevant.
 - B. Different treatment must be justified by relevant differences.
 - C. It is morally acceptable to treat things that are not different as if they are different, provided that doing so is irrelevant.
 - D. None of the above.
31. The method of consistent application is based on what assumption(s)?
- A. Equality.
 - B. Impartiality.
 - C. Relevant Difference.
 - D. All of the above.
32. A good definition must be
- A. Clear.
 - B. Plausible.
 - C. Internally consistent.
 - D. All of the above.

Name:

Class:

/32

Part I True/False

01. T <input type="checkbox"/> F <input type="checkbox"/>	03. T <input type="checkbox"/> F <input type="checkbox"/>	05. T <input type="checkbox"/> F <input type="checkbox"/>	07. T <input type="checkbox"/> F <input type="checkbox"/>	09. T <input type="checkbox"/> F <input type="checkbox"/>	11. T <input type="checkbox"/> F <input type="checkbox"/>	13. T <input type="checkbox"/> F <input type="checkbox"/>	15. T <input type="checkbox"/> F <input type="checkbox"/>
02. T <input type="checkbox"/> F <input type="checkbox"/>	04. T <input type="checkbox"/> F <input type="checkbox"/>	06. T <input type="checkbox"/> F <input type="checkbox"/>	08. T <input type="checkbox"/> F <input type="checkbox"/>	10. T <input type="checkbox"/> F <input type="checkbox"/>	12. T <input type="checkbox"/> F <input type="checkbox"/>	14. T <input type="checkbox"/> F <input type="checkbox"/>	16. T <input type="checkbox"/> F <input type="checkbox"/>

Part II MC

17. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	21. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	25. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	29. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
18. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	22. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	26. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	30. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
19. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	23. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	27. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	31. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
20. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	24. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	28. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	32. A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>

Answer Sheet for Ethics Practice Test 1 Fall 2005

#	<u>Correct Answer</u>
1	T
2	T
3	T
4	F
5	F
6	T
7	F
8	T
9	T
10	T
11	T
12	F
13	T
14	T
15	T
16	T
17	D
18	A
19	D
20	A
21	D
22	D
23	D
24	C
25	D
26	D
27	D
28	D
29	D
30	B
31	D
32	D